Lydd Primary Curriculum Map
Year 1 & 2 Cycle A

	Autumn 1/2		Spring 3/4		Summer 5/6	
TOPIC	**DINOSAURS**	**FIRE AND LIGHT**	**AMAZING AFRICA**	**OUR HAPPY PLANET**	**JOURNEYS**	**HEROES AND VILLAINS**
Science Year 1	Everyday Materials (and their uses)		Animals Including Humans	Seasonal Change	Plants	
Year 2	Everyday Materials (and their uses)		Animals including Humans	Living Things & their habitats	Plants	
Geography	DINOSAURS (history focus)	FIRE AND LIGHT (history focus)	AMAZING AFRICA – Compare the geographical and human features of a country outside of Europe, to our own.	OUR HAPPY PLANET - Recycling, Being eco-friendly. Identify seasonal and weather patterns in the UK. Use world maps, atlases and globes to identify UK + continents.	JOURNEYS - Christopher Columbus + other explorers. Simple compass directions and directional language to describe features and routes on a map.	HEROES AND VILLAINS - Name and locate the world's 7 continents and 5 oceans. (linked to topic work on pirates/smugglers)
History	DINOSAURS - The lives of significant individuals in the past who have contributed to national and international achievements. (Mary Anning)	FIRE AND LIGHT - Events beyond living memory that are significant nationally or globally (Bonfire Night + Great Fire of London)	AMAZING AFRICA (geography focus)	OUR HAPPY PLANET (geography focus)	JOURNEYS – Events beyond living memory that are significant nationally or globally (The first aeroplane flight, The Titanic, Christopher Columbus and Tim Peake) The lives of significant individuals in the past who have contributed to national and international achievements. (Christopher Columbus and Tim Peake)	HEROES AND VILLAINS – Significant historical events, people and places in their own locality (Smugglers and pirates from the Romney Marsh, Martello towers) The lives of significant individuals in the past who have contributed to national and international achievements (Florence Nightingale, Rosa Parks, Emily Davison)
RE	Creation Story Does God want Christians to look after the world? Religion: Christianity	Christmas What gifts might Christians in	Jesus as a friend Was it always easy for Jesus to show friendship? Religion: Christianity	Easter – Palm Sunday Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Religion: Christianity	Shabbat Is Shabbat important to Jewish children? Religion: Judaism	Rosh Hashanah and Yom Kippur

		my town have given Jesus if he had been born here rather than in Bethlehem? Religion: Christianity				Are Rosh Hashana and Yom Kippur important to Jewish children? Religion: Judaism
DT	***Dinosaurs-*** Design a dinosaur toy. Mechanisms (pushes ,pulls and levers)	Design and make a two piece hand puppet to help retell a familiar story studied in class constructing with textiles	***Amazing Africa*** Design and make a fruit salad /fruit kebab. Evaluate choices, appearance and taste. Food technology WHOLE SCHOOL DT DAY	***Our Happy Planet*** Design and make bug hotels for our school environment. Structures	***Journeys*** Design and make vehicles using wheels. Mechanisms –wheels and cams	***Heroes and Villains*** Design and make a superhero cape with a logo for a teddy Constructing with textiles
Art	**DRAWING** Portraits and self-portraits Observational studies linked to topic using - pencil, wax, chalk, ink, pen, brushes WHOLE SCHOOL THEME	**COLOUR /PIGMENT WHOLE SCHOOL XMAS EXHIBITION –** paint, inks, pastels, dyes etc and tools to apply colour – brushes, sponges, straws ,twigs ,plastic knives	**TEXTURE** African fabric and basket pattern influence collage, weaving, threads, fibres, fabrics, surfaces	**Form 3D Sculpture** Experience rigid and malleable materials	**Print making** card, wood, string, lino, clay, polystyrene to create a printed piece /pieces in response to a painting Whole school theme "Take One Picture"	**Pattern** (a continuation and extension of summer 1 (painted, printed, dyed, rubbed, imprinted, embossed etc.) WHOLE SCHOOL DESIGN END OF YEAR PROJECT
PE	Invasion games	Dance	Gymnastics	Multi-skills	Striking and fielding games	Athletics
Music	Singing/performing – join in with songs, sing loudly or quietly as appropriate	Singing/performing – join in with songs, sing loudly or quietly as appropriate	Appraising – Use words to describe their musical experiences.	Appraising – Use words to describe their musical experiences.	Composing – tap simple, repeated rhythms, sing own words and phrases, percussion.	Composing – tap simple, repeated rhythms, sing own words and phrases, percussion.
Computing	**Online Safety and Exploring Purple Mash**	**Effective Searching and Lego Builders**	**Technology outside school and Grouping and Sorting**	**Creating Pictures and Spreadsheets**	**Coding**	**Coding**
PSHE/RSE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

Lydd Primary Curriculum Map
Year 1 & 2 Cycle B

	Autumn 1/2		Spring 3/4		Summer 5/6	
TOPIC	**MAKE YOUR MARK!**	**OUT OF THIS WORLD**	**CHARMING CHINA**	**OUR AMAZING PLANET**	**KINGS AND QUEENS**	**UNDER THE SEA**
Science Year 1	Everyday Materials (and their uses)		Animals Including Humans	Seasonal change	Plants	
Year 2	Everyday Materials (and their uses)		Animals including Humans	Living Things & their habitats	Plants	
Geography	MAKE YOUR MARK!	Use ariel photographs and plan perspectives to recognise landmarks and devise simple maps.	CHARMING CHINA – Compare the geographical and human features of a country outside of Europe, to our own. Study key human features – cities, towns, villages, factories. Study key physical features – beach, cliff, coast.	OUR AMAZING PLANET – The Sahara desert, The Amazon rainforest and the Arctic. Name and locate four countries and capital cities of the UK.	Use simple field work and observational skills to study geography of school and surrounding environment.	UNDER THE SEA – Seas and Oceans Name and locate seas surrounding UK.
History	MAKE YOUR MARK – Artists – The lives of significant individuals in the past who have contributed to national and international achievements (Artists e.g. Van Gogh and Picasso)	OUT OF THIS WORLD – Events beyond living memory that are significant nationally or globally – the moon landing.	Geographical focus	*Geographical focus	KINGS AND QUEENS – Castles, heraldry, The lives of significant individuals in the past who have contributed to national and international achievements (Queen Victoria, current royals). Changes within living memory - Queen Elizabeth 2nd life (and the changes to national life in that time)	UNDER THE SEA – Significant historical events, people and places in their own locality. (Smugglers and pirates from the Romney Marsh, Dungeness lighthouse)
RE	What did Jesus teach? Is it possible to be kind to everyone all the time? Religion: Christianity	Christmas – Jesus as a gift from God Why do Christians believe God	Prayer at home Does praying at regular intervals help a Muslim in his/her everyday life? Religion: Islam	Easter – Resurrection How important is it to Christians that Jesus came back to life after His crucifixion? Religion: Christianity	Community and belonging Does going to a Mosque give Muslims a sense of belonging?	Hajj Does completing Hajj make a person a better Muslim?

		gave Jesus to the world? Religion: Christianity			Religion: Islam	Religion: Islam
DT	***Make your mark*** Make a moving picture Mechanisms –pushes pulls and levers	***Out of this world*** Make a moving space buggy Mechanisms – wheels and axels	***China*** (joint art and DT project)* Create a Chinese dragon inspired wall hanging textiles	***Our amazing planet**** Create sandwiches and fillings to represent a significant event in history. Food technology	***Kings and Queens*** Design and make a model of a throne for a monarch the pupils are studying. structures	***Under the sea*** Design and make a crown/headdress for a sea God or Goddess Textile construction /structure
Art	**DRAWING** Portraits and self-portraits Observational studies linked to topic using - pencil, wax, chalk, ink, pen, brushes WHOLE SCHOOL THEME (portraits)	**COLOUR /PIGMENT** WHOLE SCHOOL XMAS EXHIBITION paint, inks, pastels, dyes and tools to apply colour – brushes, sponges, straws ,twigs ,plastic knives	**TEXTURE** collage, weaving, threads, fibres, fabrics, surfaces (joint art and DT project) * WHOLE SCHOOL DT DAY	**FORM 3D –CLAY** malleable materials	**PRINT** Card, wood, string, lino, clay, to create a printed piece /pieces in response to a painting Whole school theme "Take One Picture"	PATTERN WHOLE SCHOOL DESIGN END OF YEAR PROJECT (Continuation and extension of summer 5 print -painted, printed, dyed, rubbed, imprinted, embossed etc.)
PE	Invasion games	Dance	Gymnastics	Multi-skills	Striking and fielding games	Athletics
Music	Singing/performing – join in with songs, sing loudly or quietly as appropriate	Singing/performing – join in with songs, sing loudly or quietly as appropriate	Appraising – Use words to describe their musical experiences.	Appraising – Use words to describe their musical experiences.	Composing – tap simple, repeated rhythms, sing own words and phrases, percussion.	Composing – tap simple, repeated rhythms, sing own words and phrases, percussion.
Computing	**Online Safety and Exploring Purple Mash**	**Maze Explorers**	**Questioning and Online Safety**	**Animated Story Books**	**Making Music and Spreadsheets**	**Pictograms and Presenting Ideas**
PSHE/RSE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

Lydd Primary Curriculum Map

Year 3 & 4 Cycle A

	Autumn 1/ 2		Spring 3 /4		Summer 5 /6	
TOPIC	**ANCIENT CIVILISATIONS**		**LAND AND SEA**		**EXTREME EARTH**	
Science Kent Syllabus	Animals inc Humans (Digestive & Teeth)	Sound	States of Matter	Light	Animals incl Humans (Nutrition/Skeleton)	Living Things and their Habitats
Geography	Why was the River Nile so important to the Ancient Egyptians?	The achievements of the earliest civilizations. Find out how Ancient Egyptians lived and their beliefs including mummification, gods and goddesses.	Locate the world's countries using maps, Identify human and physical characteristics, Identify the position of key features, Understand geographical similarities and differences.		Learn about the destructive powers of nature from volcanoes and earthquakes to tsunamis and tornadoes. Find out how and why these natural phenomena occur and the way in which they affect people and the environment.	
History			A local history study - smugglers			
RE	Diwali Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child Religion: Hinduism	Christmas Has Christmas lost its true meaning? Religion: Christianity	Jesus' Miracles Could Jesus heal people? Where these miracles or is there some other explanation? Religion: Christianity	Easter – Forgiveness What is 'good' about Good Friday? Religion: Christianity		
DT	Egyptian cooking FOOD TECHNOLOGY Children learn basic food preparation techniques and ways of combining components to create simple food products for a particular purpose		Design and make a smugglers purse TEXTILES Children learn how textiles containers eg purses, wallets and belt bags are designed for different purposes and different users. WHOLE SCHOOL DT DAY		Design and make an alarm CONSTRUCTION Children develop an understanding of simple electrical control through the designing and making of an alarm system.	
Art	**DRAWING** Portraits and self-portraits Observational studies linked to topic using - pencil, wax, chalk, ink, pen, brushes		**TEXTURE** collage, weaving, threads, fibres, fabrics, surfaces (link to DT) **FORM** CLAY experience malleable		**PRINT** Card, wood, string, lino, clay, to create a printed piece /pieces in response to a painting Whole school theme	

	whole school theme -portraits **COLOUR /PIGMENT** WHOLE SCHOOL XMAS EXHIBITION – paint, inks, pastels, dyes and tools to apply colour – brushes, sponges, straws ,twigs ,plastic knives.		materials		"Take One Picture" **PATTERN** WHOLE SCHOOL DESIGN END OF YEAR PROJECT (Continuation and extension of summer 5 print -painted, printed, dyed, rubbed, imprinted, embossed etc.)	
PE	Invasion games	Dance	Gymnastics	Net and wall games Y4 Swimming	Striking and fielding games Y4 Swimming	Athletics
Music	Year 4 Brass		Year 4 Brass		Year 4 Brass	
	Year 3 Mamma Mia	Year 3 Glockenspiel Stage 2	Year 3 Sea Shanties	Year 3 Lean On Me	Year 3 Blackbird	Year 3 Reflect, Rewind & Replay
Computing	**Coding** 2Code	**Online Safety**	**Spreadsheets** 2Calculate	**Touch Typing** 2Type	**Email**	**Databases and Graphing**
PSHE/RSE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Suggested Trips	National history museum, Synagogue		The seaside, Church visit Lydd Museum		A wood, camping, Mosque visit	

Lydd Primary Curriculum Map

Year 3 & 4 Cycle B

	Autumn 1/2		Spring 3/4		Summer 5/6	
TOPIC	**TRAVELS THROUGH TIME**		**CONTINENTS**		**SUSTAINABLE LIVING**	
Science Kent Syllabus	Rocks	Electricity	Electricity	Forces & Magnets	Animals Incl Humans (Food Chains)	Plants
Geography	Human geography, including: types of settlement and land use		Locate the world's countries, Identify the position and significance of latitude, longitude, Equator, etc		Diverse heroes from history	
History	Changes in Britain from the Stone age		A non-European society that provides contrasts with British history			
RE	Beliefs and Practices How special is the relationship Jews have with God? Religion: Judaism	Christmas Incarnation What is the most significant part of the Christmas story? Religion: Christianity	Passover How important is it for Jewish people to do what God asks them to do? Religion: Judaism	Easter Salvation Is forgiveness always possible? Religion: Christianity	Rites of Passage and good works What is the best way for a Jew to show commitment to God? Religion: Judaism	Prayer and Worship Do people need to go to church to show they are Christians? Religion: Christianity
DT	Making a torch Lighting up a Christmas image **MECHANISMS** Children to apply knowledge about electric circuits that they acquire in science in a purposeful way by designing and making a simple torch.		Design and make a pop up cone puppet. Use it to help tell a story **TEXTILES CONSTRUCTION** This unit involves children making a textile product by marking out, cutting and joining pieces of fabric WHOLE SCHOOL DT DAY		Design and make a sandwich with a healthy filling also design a make recyclable packaging to protect and carry your sandwich whilst on an adventure. **STRUCTURES** /**FOOD TECHNOLGY** Children learn basic food preparation techniques, safe use of equipment and ways of combining components to create simple food products for a particular purpose.	
Art	**DRAWING** Portraits and self-portraits using - pencil, wax, chalk, ink, pen, brushes **COLOUR /PIGMENT** **WHOLE SCHOOL XMAS EXHIBITION –**		**TEXTURE** Collage, weaving, threads, fibres, fabrics, surface exploration **FORM (sculpture)** Experience rigid materials		**PRINT** Card, wood, string, lino, clay, to create a printed piece /pieces in response to a painting Whole school theme "Take One Picture"	

	paint, inks, pastels, dyes and tools to apply colour – brushes, sponges, straws ,twigs ,plastic knives				**PATTERN** **WHOLE SCHOOL DESIGN END OF YEAR PROJECT** (Continuation and extension of summer 5 print -painted, printed, dyed, rubbed, imprinted, embossed etc.)	
PE	Invasion games	Dance	Gymnastics	Net and wall games Y4 Swimming	Striking and fielding games Y4 Swimming	Athletics
Music	Year 4 - Brass					
	Year 3 Let your Spirit Fly	Year 3 Glockenspiel Stage 1	Year 3 Three Little Birds	Year 3 The Dragon Song	Year 3 Bringing Us Together	Year 3 Reflect, Rewind & Replay
Computing	**Making Music** Busy Beats	**Online Safety**	**Spreadsheets**	**Writing for different audiences**	**Logo**	**Animation and effective searching**
PSHE/RSE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Suggested Trips	Museum, synagogue		Church visit		Mosque visit	

Lydd Primary Curriculum Map

Year 5 & 6 Cycle A

	Autumn 1 /2		Spring 3/4		Summer 5/6	
TOPIC	**CONFLICT - WW2**		**The Americas**		**CRIME AND PUNISHMENT**	
Science Kent Syllabus	Properties and Changes of Materials	Forces	Earth and space	Animals including Humans	All Living Things	Investigation Unit
Geography	*(Primarily History Focussed)* Linked to WWII find and label the world's countries using an atlas. Focus on European names and locate counties and cities of the United Kingdom.		How humans affect the environment over time. Why people seek to manage and maintain their environment. Comparing physical and human features. Wider range of geographical terms. Use maps, atlases and globes.		*(Primarily History Focussed)* *Linked to parts of the UK as appropriate.*	
History	A study of an aspect in British history that extends pupils' chronological knowledge beyond 1066 – WW2. Establish clear narratives within and across periods they study. Address historically valid questions about change, cause, similarity and difference, and significance.		The Mayans A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300		Crime and Punishment Describe an aspect or theme of British history. Construct informed responses that involve thoughtful selection of information. Look at trends over time. Describe an historical event based on more than one source.	
RE	Belief into Action How far would a Sikh go for his/her religion? Religion: Sikhism	Christmas Salvation Is the Christmas story true? Religion: Christianity	Beliefs and moral values Are Sikh stories important today? Religion: Sikhism	Easter Salvation How significant is it for Christians to believe God intended Jesus to die? Religion: Christianity	Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God? Religion: Sikhism	Beliefs and Practices What is the best way for a Christian to show commitment to God? Religion: Christianity
DT	Design and make a model Anderson shelter (light up shelter -circuits science link) Structure		Research, design ,make and promote a new kind of chocolate bar Food Technology		Make a moving toy inspired Victorian children's toys. Mechanisms (cams, wheels and axles)	

	Children learn about structures. They learn that structures can fail when loaded, and the use of techniques for reinforcing and strengthening structures.		Children's skills, knowledge and understanding of food will be developed- building on the previous units in which children prepared food products using simple processes. WHOLE SCHOOL DT DAY		Children learn about controlling movement with a cam mechanism as part of a simple toy. The purpose of the toy is negotiated with the children.	
Art	**DRAWING** Portraits and self-portraits using - pencil, wax, chalk, ink, pen, brushes **COLOUR /PIGMENT** **WHOLE SCHOOL XMAS EXHIBITION –** paint, inks, pastels, dyes and tools to apply colour – brushes, sponges, straws ,twigs ,plastic knives		**TEXTURE** Collage, weaving, threads, fibres, fabrics, surface exploration **FORM (CLAY)** Experience malleable materials		**PRINT** Card, wood, string, lino, clay, to create a printed piece /pieces in response to a painting WHOLE SCHOOL THEME "Take One Picture" **PATTERN** **WHOLE SCHOOL DESIGN END OF YEAR PROJECT** (Continuation and extension of summer 5 print -painted, printed, dyed, rubbed, imprinted, embossed etc.)	
PE	Invasion games (Year 6 Swimming)	Dance (Year 6 Swimming)	Gymnastics (Year 5 Swimming	Net and wall games (Year 5 Swimming)	Striking and fielding games	Athletics
Music	Composing – develop ideas with reference to musical elements, suggest improvements		Appraising – describe, compare and evaluate using elements		Singing/performing – improvise melodic and rhythmic phrases as part as a group performance	
Computing	**Coding** 2Code	**Online Safety and Spreadsheets**	**Databases** 2Question 2Investigate	**Game Creator**	**3D Modelling** 2Design	**Concept Maps** 2Connect
PSHE/RSE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Suggested Trips	Synagogue, Kench Hill		Local area study, church visit		Dover Castle	
Linked Texts	Letters from the Lighthouse – Emma Carroll The Piano, Germans in the Wood – Media Units.		Running Wild – Michael Morpurgo (The Highway Man)		Dr.Jekyll and Mr.Hyde	

Lydd Primary Curriculum Map

Year 5 & 6 Cycle B

	Autumn 1/2		Spring 3/4		Summer 5/6	
TOPIC	**INVASIONS**		**It's all Greek to Me**		**Geographical Study – The United Kingdom**	
Science	All living things	Light	Evolution & Inheritance	Animals including humans	Electricity	Investigation Unit
Geography	On a range of maps, atlases, globes and digital/computer mapping children will locate countries building knowledge of the United Kingdom and the wider world. They will describe key aspects of human geography including types of settlements and land use.		Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country.		This topic has a strong focus on geographical skills and knowledge – children will locate the UK on the world map and identify the four countries and their capital cities. They will identify a major mountain range and explore the oceans, rivers and seas that surround the UK. Use the 8 points of the compass, 4 and 6 figure grid references.	
History	Describe the Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor.		A study of ancient Greek life and achievements and their influence in the western world.		Within the context of , children will give reasons for some important historical events.	
RE	Beliefs and Practices What is the best way for a Muslim to show commitment to God? Religion: Islam	Christmas Incarnation Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Religion: Christianity	Beliefs and Meaning Salvation Is anything ever eternal? Religion: Christianity	Easter Gospel Is Christianity still a strong religion after Jesus was on Earth? Religion: Christianity	Beliefs and moral values Does belief in Akhirah (life after death) help Muslims lead good lives? Religion: Islam This is taught over two terms.	
DT	**Research, design, make and evaluate bread.** **FOOD TECHNOLOGY** Children provided with an opportunity to develop their understanding of, and skills in, working with food through a range of activities related to bread products. Make Viking inspired bread to be eaten as part of Viking Day!		**Design, and make a mobile phone case - TEXTILES** Children learn how products e.g. protective cases are designed for different purposes and people. They learn that designers must address a range of needs when designing e.g. appearance, safety, feel and size. WHOLE SCHOOL DT DAY		Design and make a fairground ride or automata inspired by the mechanical creations in Clockwork by Phillip Pullman. **MECHANISMS** Children to gain understanding of an important mechanism, using belts and pulleys, and to learn more about control using electricity and an electric motor.	

Art	**DRAWING** Portraits and self-portraits using - pencil, wax, chalk, ink, pen, brushes COLOUR /PIGMENT WHOLE SCHOOL XMAS EXHIBITION – paint, inks, pastels, dyes and tools to apply colour – brushes, sponges, straws ,twigs ,plastic knives		**TEXTURE** Collage, weaving, threads, fibres, fabrics, surface exploration **FORM -sculpture** Experience ridged materials		**PRINT** Card, wood, string, lino, clay, to create a printed piece /pieces in response to a painting WHOLE SCHOOL THEME "Take One Picture" **PATTERN** WHOLE SCHOOL DESIGN END OF YEAR PROJECT (Continuation and extension of summer 5 print -painted, printed, dyed, rubbed, imprinted, embossed etc.)	
PE	Invasion games	Dance	Gymnastics (Year 5 Swimming)	Net and wall games (Year 5 Swimming)	Striking and fielding games	Athletics
Music	Singing/performing – maintain own part with awareness of how different parts fit together		Composing – use simple notation to compose, develop and refine with reference to musical elements		Appraising – can recognise and discriminate between key characteristics and their effect	
Computing	**Coding**	**Online Safety and Spreadsheets**	**Blogging**	**Text Adventures**	**Networks**	**Quizzing**
PSHE/RSE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Suggested Trips	British war museum		Guest speaker, history museum		Camping/residential	